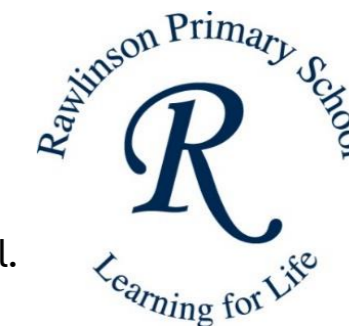


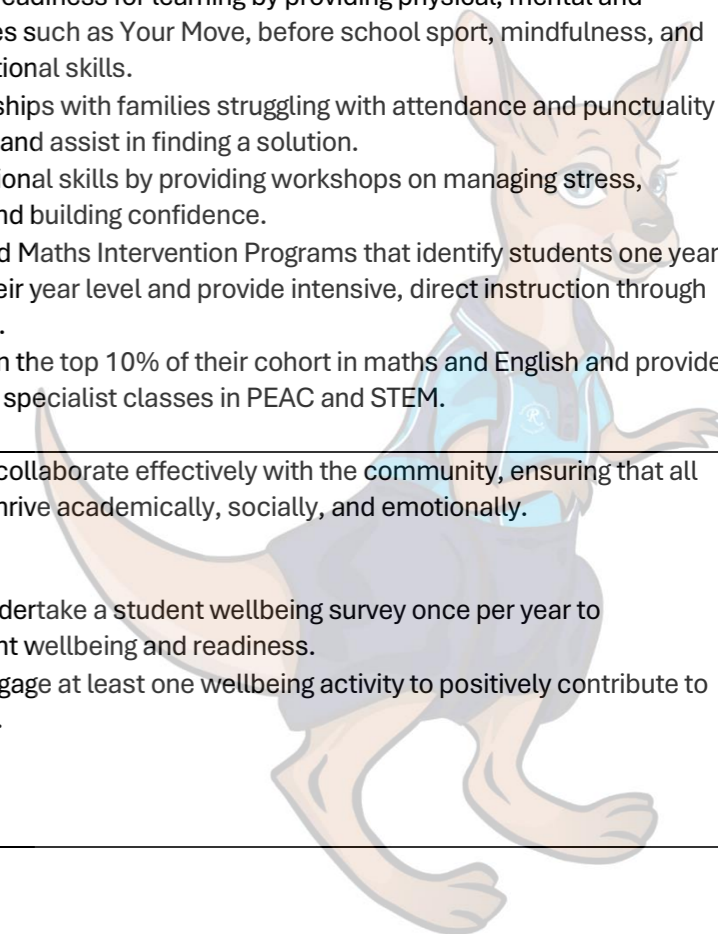
Rawlinson Primary School Strategic Plan 2025 – 2027



Vision

We, the community of Rawlinson Primary School, commit to providing a safe supportive environment where all are encouraged to reach their potential. Innovation is embraced and diversity is celebrated with acceptance, open mindedness, active listening and understanding. We strive to instil respect, responsibility and readiness to ensure “Learning for Life”.

	RESPECTFUL	RESPONSIBLE	READY
STAFF	<p>Aim: 1. Raise awareness and understanding of respect. 2. Develop and enforce school policies as a team. 3. Lead by example. 4. Promote inclusivity and diversity 5. Enhance communication.</p> <p>Target:</p> <ul style="list-style-type: none"> Conduct regular workshops, seminars, and training sessions on respectful communication, conflict resolution, and cultural sensitivity. Revise codes of conduct emphasizing respect as a non-negotiable principle. Celebrate diversity with two events each year that foster understanding across different backgrounds within the community and classroom. Conduct regular surveys to gauge perceptions of respect within the school. 	<p>Aim: Cultivate a culture of accountability where individuals take ownership of their actions and contribute meaningfully to organisational success by promoting personal accountability, fostering a supportive environment, and recognising responsible behaviour.</p> <p>Target:</p> <ul style="list-style-type: none"> Clearly define roles, responsibilities, and performance expectations for all team members. Provide training, resources, and mentorship to equip individuals with the tools needed to fulfill their responsibilities. Create an environment where team members feel supported in taking initiative and learning from mistakes. 	<p>Aim: Boost teachers’ readiness by providing comprehensive training, necessary resources, and ongoing support to foster excellence in education.</p> <p>Target:</p> <ul style="list-style-type: none"> Encourage and promote participation in PL workshops, conferences, and peer-learning sessions. Ensure access to updated teaching materials, technology, and tools. Collaborative resource sharing and curriculum planning is embedded as policy. Introduce self-assessment tools and peer evaluations to help teachers identify areas for improvement. Teaching quality will be strengthened through data driven approaches to identify and address learning gaps.
STUDENTS	<p>Aim: Instil respect among students by promoting empathy, responsibility, and positive interactions through education, policies, and community involvement.</p> <ol style="list-style-type: none"> Use PBS to teach respect as a core value. Model respectful behaviour. Engage parents and the community in understanding and supporting our aim. <p>Target:</p> <ul style="list-style-type: none"> Students will understand what respectful behaviour is and be recognised and acknowledged for this behaviour. A restorative discipline approach to address disrespect, focusing on understanding, reconciliation, and behaviour improvement will be implemented. Host two workshops for parents on fostering respect at home. 	<p>Aim: Create a school environment where students demonstrate responsible behaviour and achieve academic success through a structured, supportive, and engaging learning experience.</p> <p>Target:</p> <ul style="list-style-type: none"> Students will be encouraged to take ownership of their actions and academic performance. Time management, goal-setting, and decision-making skills through life skills education will be taught. A growth mindset, emphasizing effort, perseverance, and accountability will be taught. Strengthen Parent and Community Engagement through parent workshops, Triple P and the Fathering project. 	<p>Aim: Enhance student readiness, improve academic outcomes, and foster resilience by providing structured support, engaging learning opportunities to improve attendance and punctuality.</p> <p>Target:</p> <ul style="list-style-type: none"> Enhance student readiness for learning by providing physical, mental and emotional activities such as Your Move, before school sport, mindfulness, and teaching organisational skills. Establish relationships with families struggling with attendance and punctuality to discover cause and assist in finding a solution. Build social-emotional skills by providing workshops on managing stress, handling failure, and building confidence. Embed English and Maths Intervention Programs that identify students one year or more behind their year level and provide intensive, direct instruction through Mini lit and Mac lit. Identify students in the top 10% of their cohort in maths and English and provide extension through specialist classes in PEAC and STEM.
COMMUNITY	<p>Aim: The school will actively engage with the community in a respectful partnership, supporting and valuing the educational journey of all students.</p> <p>Target:</p> <ul style="list-style-type: none"> The school will host 6-8 community events per year. The school will support the development of respectful partnerships by engaging in activities that foster a sense of belonging and that recognise the rich cultural diversity within the school. The school will conduct a Parent Survey once per year to capture community views on achieving our aim. The results will be analysed by the School Council and communicated to the school community. 	<p>Aim: The school, School Council and P&C will take collective responsibility and actively contribute towards achieving the school’s mission and vision.</p> <p>Target:</p> <ul style="list-style-type: none"> Once per term the School Council agenda will be committed to reviewing progress towards the Strategic Plan. The School Council will meet at least once per term to fulfill its responsibilities to positively contribute to the school. Once per term the Principal will report to the P&C on school directions to achieve the Strategic Plan. 	<p>Aim: The school will collaborate effectively with the community, ensuring that all children are ready to thrive academically, socially, and emotionally.</p> <p>Target:</p> <ul style="list-style-type: none"> The school will undertake a student wellbeing survey once per year to understand student wellbeing and readiness. The school will engage at least one wellbeing activity to positively contribute to student wellbeing.



Rawlinson Primary School - Integral Programs

Science	Design and Technology	Indonesian	PE
<p>Aim: Ensure the teaching and learning of science for all P-6 students by providing equitable access to science curriculum programming, instructional practices, and standards-based assessments that are reflective of research and best practices, along with quality resources.</p> <p>Target:</p> <ul style="list-style-type: none"> Assess student knowledge and understanding in relation to Australian standards. Provide PL to all staff to enhance curriculum knowledge and delivery through subject integration. Instil in students an excitement in science. 	<p>Aim: Develop the knowledge, understanding and skills of students to become critical problem solvers and users of technology.</p> <p>Target:</p> <ul style="list-style-type: none"> Provide real world problems as opportunities for student development as creative, responsive designers of solutions; <ul style="list-style-type: none"> within a Project Based Learning framework encompassing the Engineering Design Process to develop the skills as specified in the curriculum. 	<p>Aim: Students in year 3-6 will learn about the language, people and culture of Indonesia.</p> <p>Target:</p> <ul style="list-style-type: none"> Students in year 3-6 receive one 60-minute Indonesian lesson per week. The Indonesian teacher plans and assesses using the SCSA Languages curriculum and Judging Standards. Students engage in activities to promote an understanding of Indonesian culture each term. 	<p>Aim: Increase the student's level of fitness and to provide children with the opportunity to learn a variety of different sports.</p> <p>Target:</p> <ul style="list-style-type: none"> Students will receive 2 hours of sport each week. All students will participate in at least one clinic per year provided by an outside specialist to encourage participation in sports they are unfamiliar with, for example golf. Students will have the opportunity to participate in morning fitness twice a week before school. Fitness improvement will be demonstrated with individual improvement in beep test data collected twice per year.
Music	HASS	Sustainability	Digital Technology
<p>Aim: To reestablish the music program at Rawlinson Primary School so that every child develops the confidence to be a creative and informed musician and those with a passion and skill can extend their ability.</p> <p>Target:</p> <ul style="list-style-type: none"> By the end of 2025 all students will participate in one hour of music per week delivered by our music teacher. In 2026 students from Year 4 to 6 will have the opportunity to participate in a School Choir that performs at public events and competitions such as One Voice. Increase the number of instruments offered and students selected in the Instrumental Music School Service. Currently, guitar, clarinet and flute. 	<p>Aim: Support students to develop the ability to question, think critically, solve problems, communicate effectively, make decisions and adapt to change as active and informed citizens.</p> <p>Target:</p> <ul style="list-style-type: none"> Incorporate the Scope and Sequence outlined in the WA Curriculum through Integrated Studies that focus on Civics and Citizenship, Economics and business, Geography, History at each year level. Develop in each student questioning and research skills, analysis of data, evaluation of points of view and the ability to communicate and reflect. 	<p>Aim: Develop a whole school approach to sustainable practices and awareness of biodiversity issues. We will create opportunities for students to participate in hands on projects. We will build links within the school community, with local community groups and organisations.</p> <p>Target:</p> <ul style="list-style-type: none"> Maintain garden compost bins and worm farms to use on school garden beds. Utilise garden beds in the school vegetable garden by each class growing their own produce to harvest and eat. Grow seasonal produce in the school vegetable garden and orchard to share with the wider school community. Participate in community sustainability initiatives of Clean Up Australia Day and Schools Tree Day. 	<p>Aim: Staff and students improve their understanding and practices regarding Privacy and Security in the digital world.</p> <p>Target:</p> <ul style="list-style-type: none"> Staff and students improve their understanding of the necessity for sound cyber-security practices in the school environment and demonstrate improved levels of Password security. All Year 5-6 students to generate their own secure passwords for school accounts. If this goes well in 2025 we can move to Year 4 also doing this in 2026. Students attain an increased understanding of how to protect their privacy online. This includes how, where, what and why their data is stored by DOE when using school accounts.

Endorsed by the Principal and School Council of Rawlinson Primary School, March 2025.

Darryl Dedman (Principal)
Rebecca Delaforce (School Council Chair)
Jennifer Allen
Nadine Baker

Clare Bennett
Danielle Lloyd
Rebecca MacNeill