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Rawlinson Primary School Good Standing Policy Year 5 and 6

Good Standing

Good Standing is a status all Year 5 and 6 Rawlinson students are granted. Students with *Good Standing* are eligible to participate in:

- Student Council
- Faction Captain
- School Excursions
- School Incursions
- Carnivals
- Class rewards
- Graduation
- Camp

To maintain *Good Standing* students must;

- Comply with PBS expectations
- Comply with individual classroom rules
- Have an attendance of 90% or more (a valid explanation needs to be provided).

Status Credits

- Students start the year with *Good Standing* and are issued 10 status credits.
- Students lose status credits each time they are sent to the office with a Major Referral Form as per the set consequences.
- Students who have lost points can earn 1 status point each full week they don't lose any until they reach the maximum of 10 again. (eg Student loses 3 points, Monday of Week 1. Week 2, no referrals. Week 3 – Monday, 1pt regained)
- Points are carried over to the next term but not the following year.

Good Standing Procedures

- A loss of 10 points and a loss of good standing results in the student losing the privilege of holding a position of leadership in the school. This cannot be redeemed.
- A loss of 10 points and a loss of good standing results in the student losing the privilege to attend any extra curricula event until all 10 are regained.
- Teachers and Admin will track each student's status credits on a tracking sheet in the shared drive. All major incidents will be recorded on SIS as per BMIS Policy.
- The Class Teacher will be emailed when a student has been referred to the office, so they are aware of the credit loss
- Students not attending any listed privileges will be monitored by Admin.
- Teachers and Admin will both take responsibility for monitoring student standing.
- Parents will be notified of any points loss.



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BEHAVIOUR	CONSEQUENCE	DEPARTMENTAL GUIDELINES
Fighting		
<ul style="list-style-type: none"> Intending to fight / No Contact 	3 points	Loss of privilege.
<ul style="list-style-type: none"> Intent to fight with Contact 	5 points	Suspension
Internet/ Computer Use		
<ul style="list-style-type: none"> Using inappropriate sites 	3 points	Loss of privilege.
Smart Devices		
<ul style="list-style-type: none"> Not handing in a smart device 	3 points	Loss of privilege.
<ul style="list-style-type: none"> Using Smart Device inappropriately e.g. taking photos at school. Posting inappropriate messages about school, teachers or other students 	5 points	Suspension
Stealing		
<ul style="list-style-type: none"> From school, teachers or other students 	3 points	In school suspension.
Bullying		
<ul style="list-style-type: none"> Verbal and Physical 	2 points 1 st time 5 points 2 nd time	In school suspension Suspension
Inappropriate Language or Gestures		
<ul style="list-style-type: none"> Verbal/Written or gesture of abuse at a teacher or peer. Racial, sexual, gender, name calling, abusive gesture. 	3 points 1 st Time 5 Points 2 nd Time	In school suspension Suspension.
Disrespect		
<ul style="list-style-type: none"> Disrespect – 1st instance. Not following instructions or attempting task you are repeatedly asked to do. Vandalism. Graffiti 	3 points	In school suspension
<ul style="list-style-type: none"> Disrespect – 2nd instance 	5 points	Suspension
Absence.		
<ul style="list-style-type: none"> Unexplained absence resulting in attendance less than 90% 	3pts, plus 1pt per day of unexplained absence hence.	



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Process.

Students on 5 points or less will be excluded from any incursion or excursion until points are regained.

Must have 6 or more to attend.

One point will be regained by students having lost points, each week no major referrals are made.

This process is the result of a student not following our emphasis on PBS practices and showing Respectful, Responsible and Ready behaviour both in and out of the class.

Once a Major Referral has been made Admin will follow a restorative practice and implement the Good Standing Policy by,

- **Investigate and Question.**
 - What happened?
 - What were you thinking at the time?
 - What have you thought about since?
 - Who has been affected by what you have done? In what way?
 - What did you think when you realised what had happened?
 - What impact has this incident had on you and others?
 - What has been the hardest thing for you?
 - What do you think you need to do to make things right?

- **Consequence.** – Implement and discuss as per policy.

- **Report.**
 - Enter details in Student Information System. Enter point loss.
 - Copy Student Information System report and email to the teacher who made the referral and class teacher.
 - Call parent/carer and report the incident and consequence.

- **Follow Up**
 - Implement consequence.
 - Track points.